

Digital Interventions for Racial-Ethnic Minoritized Youth

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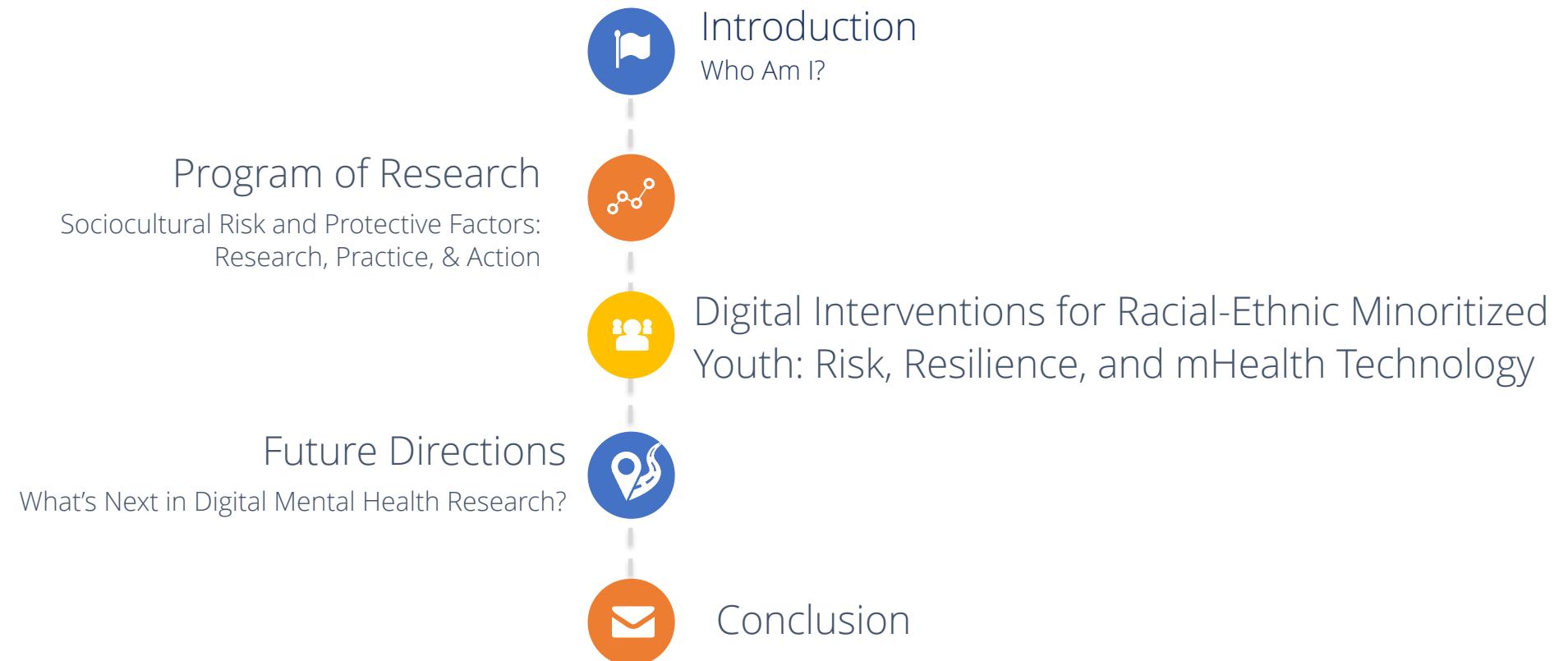
University of Maryland – College Park
Society for Clinical Child and Adolescent
Psychology

June 12, 2024

Disclosures

No conflict of interests to disclose.

AGENDA



The Cultural Resilience, Equity, and Technology (CREATE) Lab at UMD College Park

Sociocultural Risk and Protective Factors: Research, Practice, &
Action

Program of Research

Interdisciplinary Approach to Race and Racism Work



1 Clinical

- Identify cultural factors
- Improve assessments & treatments
- Create interventions

2 Developmental

- Transition from adolescence to adulthood
- Explore novel processes

3 Public Health & Well-Being

- Evaluate & Influence
- Community-based approaches
- mHealth

Digital Interventions for Racial-Ethnic Minoritized Youth: Risk, Resilience, and mHealth Technology

Digital Interventions: mHealth

- Mobile health (mHealth) is the use of mobile devices and technologies for medical and public health practices.
 - Preventative services, disease surveillance, treatment support, epidemic outbreak tracking and chronic disease management
 - 36% to 53% of Americans between 2016 and 2018 used mHealth apps for these various purposes. Millennials were most likely to use these apps.
- Popular in underserved areas (rural, low-income, etc.)
 - As of 2017, there were 325,000 mHealth apps available for download from app stores,

Effectiveness of mHealth technology

- Reduction of Maladaptive Symptoms (Donker et al., 2013)
- Promotion of Better Well-Being (Lane et al., 2011)
- Culturally-Adapted mHealth can be effective (Murry et al., 2018)



Gaps in the Literature

1

Youth of color are underrepresented in mHealth research

2

Youth of color are less likely to have access to mental health treatments

3

Current mHealth do not consider how sociocultural factors influence mental health and perceptions of treatment

Goals

1

Highlight existing
disparities in access to
mental healthcare

2

Discuss the
importance of targeting
sociocultural risk and
protective factors in
digital interventions

3

Discuss current
research on developing
culturally-adapted
digital interventions

4

Present future
directions for
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Why mHealth?: Disparities in Access to Traditional Mental Healthcare

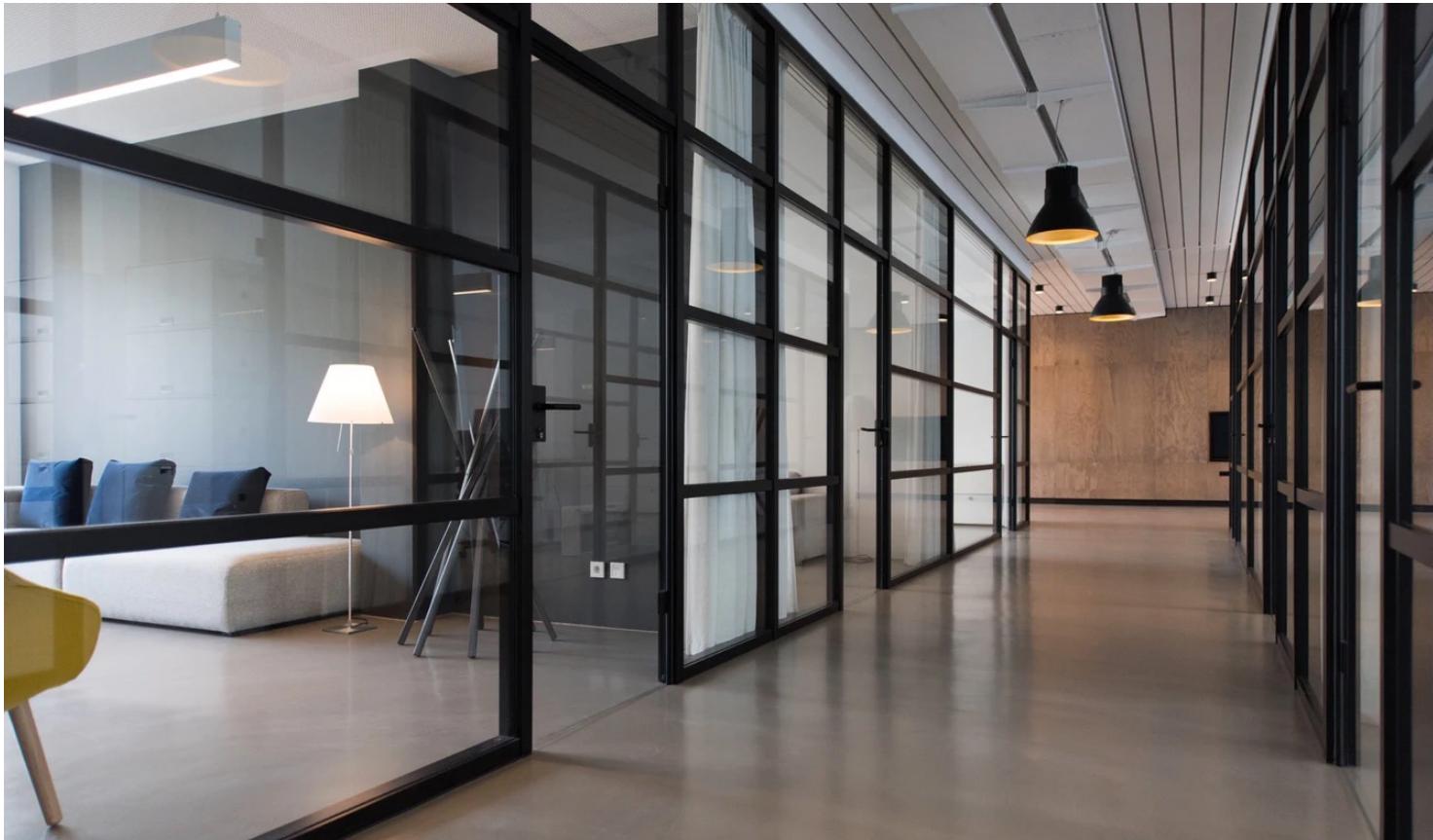
- Rates of utilization of traditional services (Rodgers et al., 2022)
 - The influence of racism and poverty (Castro-Ramirez et al., 2021)
 - Lack of mental health providers (Roulston et al., 2023)
 - Rising rates of suicide among Black youth compared to other racial-ethnic groups (Ring the Alarm Report)



“Doors are open for white people.”

African American youth perceived that they were at a disadvantage when seeking mental health services as compared to their White peers:

- Differences in access
- Reduced stigma
- Increased social support



“The only Black person I saw was the receptionist”.

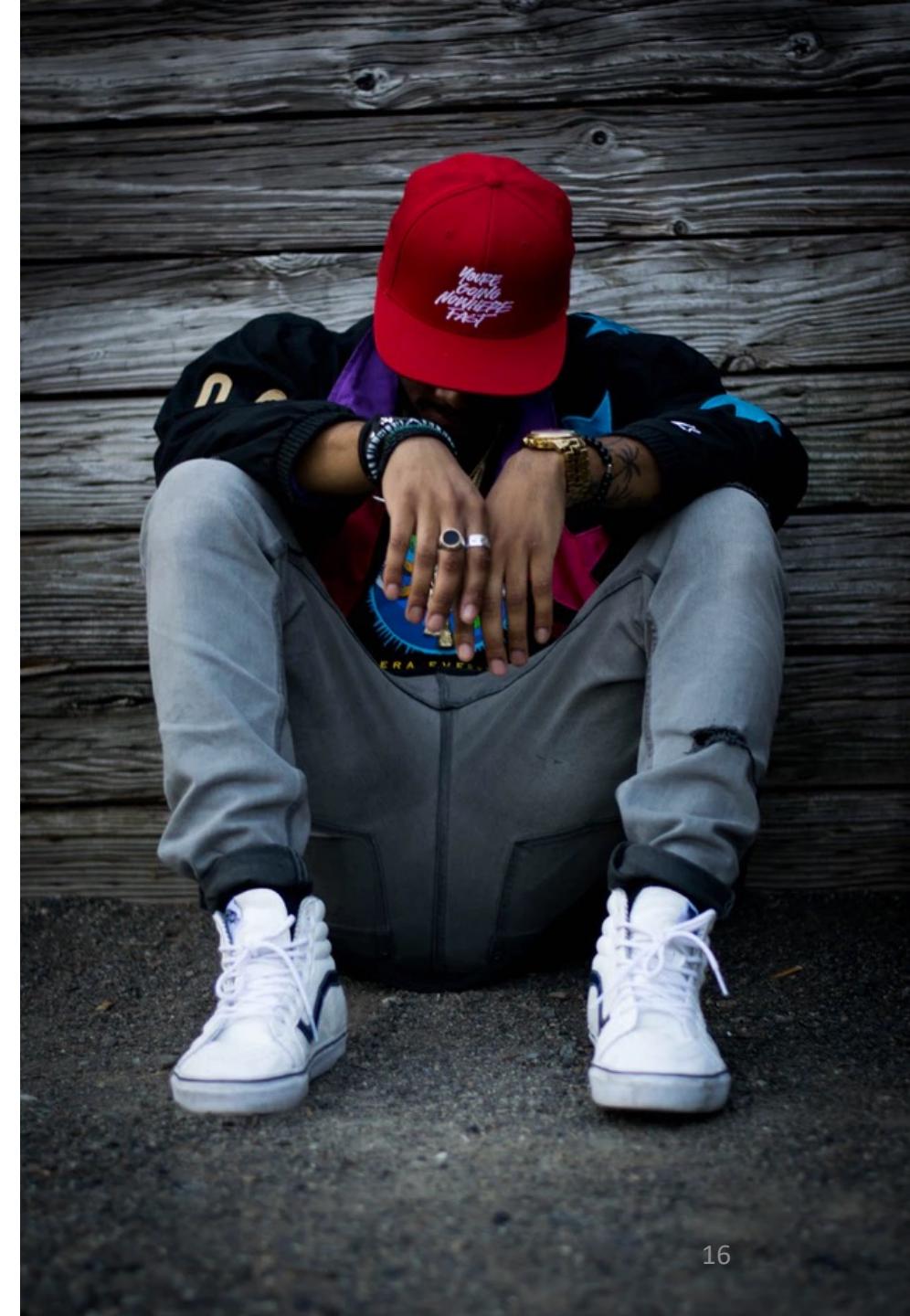
Systemic barriers prevent the utilization of mental health services:

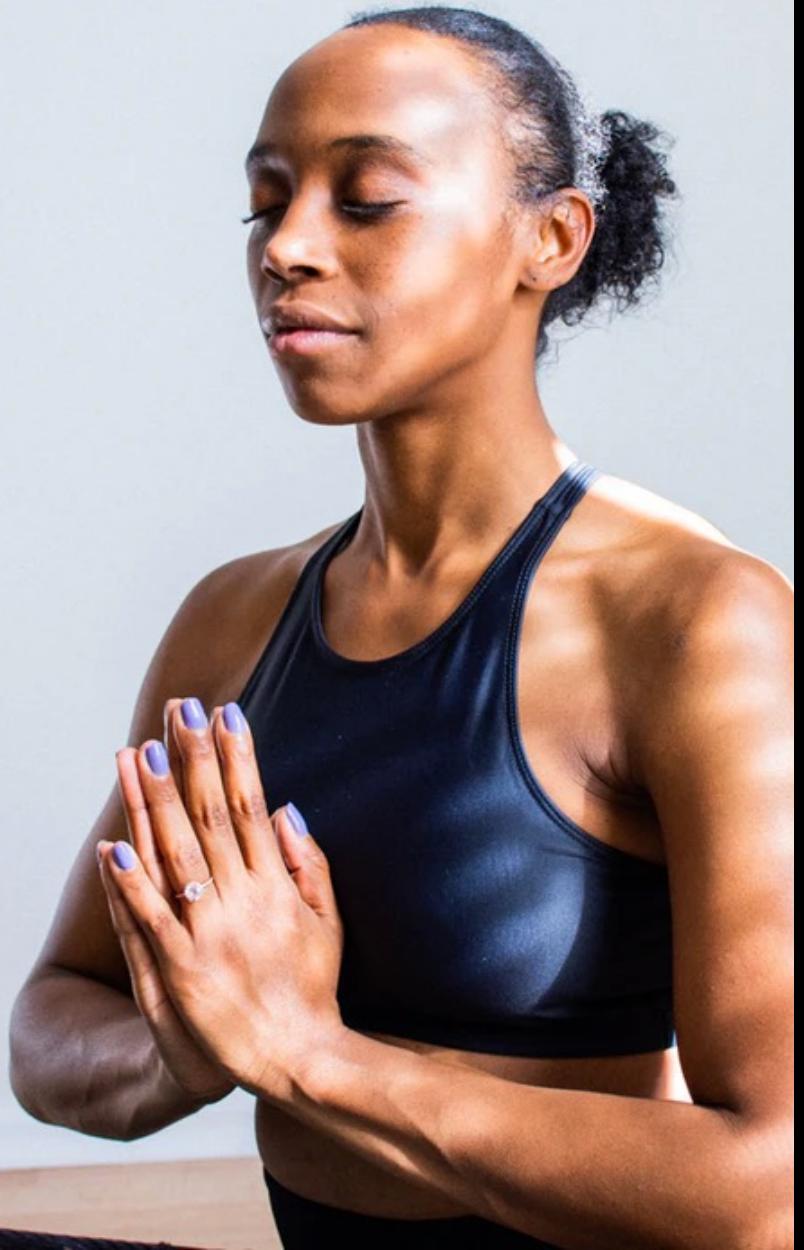
- Lack of finances
- Lack of availability
- Few therapists of color

Willis & Neblett, 2023, *mHealth*

Attitudinal Barriers to Mental Health Treatments

- **Need for Treatment** (Villatoro et al., 2017; Narendorf, 2018)
- **Cultural Mistrust** (Thompson et al., 2004; Castro-Ramirez et al., 2021)
- **Stigma** (DeFreitas et al., 2018)





“Drink tea and pray”

A variety of culturally specific barriers prevent the utilization of mental health services:

- Stigma
- Lack of awareness/need
- Misunderstanding
- Generational differences
- Family socialization messages

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Racial Discrimination and Racial Identity

- Racial discrimination is a prevalent issue and impacts mental health. (Chou et al., 2012; Schmitt et al., 2014)
- Racial identity can protect against experiences of discrimination. (Brondolo et al., 2009; Willis & Neblett, 2018)
- Racial identity also promotes better psychological outcomes. (Rivas-Drake et al., 2014)

The Digital World and Race During Adolescence

- Black and Hispanic teens are more likely to say they are online constantly as compared to White and Asian teens. (Pew Research Center, 2022).
- Developmental theories of ethnic-racial identity development. (Cross & Cross, 2008; Sellers et al., 1997)
- Youth of color are exploring their race online, which has its own risks and rewards. (Tynes et al., 2004)





Roseanne Barr 
@therealroseanne



Replying to @MARS0411 @385parkplace and
@SGTreport

muslim brotherhood & planet of the
apes had a baby=vj

5/28/18, 11:45 PM

 Home

 lol ni**ers think they r sooo good at basketball but should prob go back to picking cotton after that loss!!!

 Everyone can reply

          Tweet

Joey liked
 Luis Vercetti @97Vercetti · Apr 16

 Bill Capes
@BillCapes4Essex

Replying to @TheBenKline1

Yellow people been working since 5am, black people up at noon. Lol.

10:58 PM · Mar 22, 2019 · Twitter Web App

 Tweet

 Laura Lee 
@Laura88Lee

Replying to @ [REDACTED]

Ni**as in Paris? Whaaaaat I thought they couldn't afford to leave Compton!
LOL!

2/22/12, 11:55 PM

1 Like

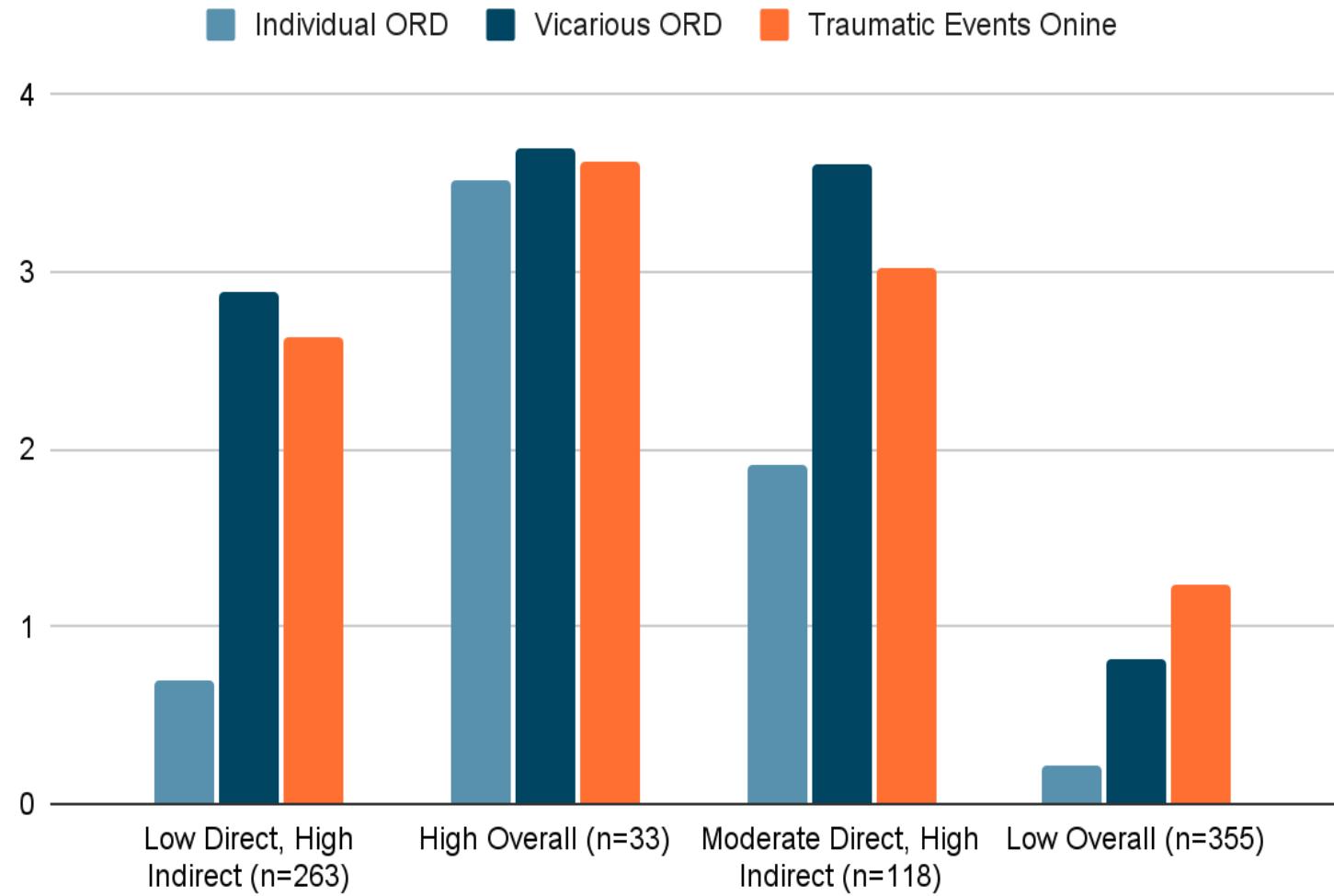


ies observed by OIG on June 10, 2019,

Online Racial Discrimination (ORD) and Exposure to Traumatic Events Online (TEO)

- The denigration or exclusion of an individual based on race using symbols, voice, video, images, text, and graphic representations (Tynes et al., 2012)
- Can be both individual and vicarious (Tynes et al., 2010)
- Repeated exposure to TEO has increased over the past few years (Tynes et al., 2019)
- Longitudinal, EMA studies have found that since 2020, Black youths' exposure to ORD has increased. (Del Toro & Wang, 2023)
- Black youth may also experience more online racial discrimination than Black adults. (Del Toro & Wang, 2023)

Profiles/patterns of ORD-TEO Exposure among Black and Latinx Youth

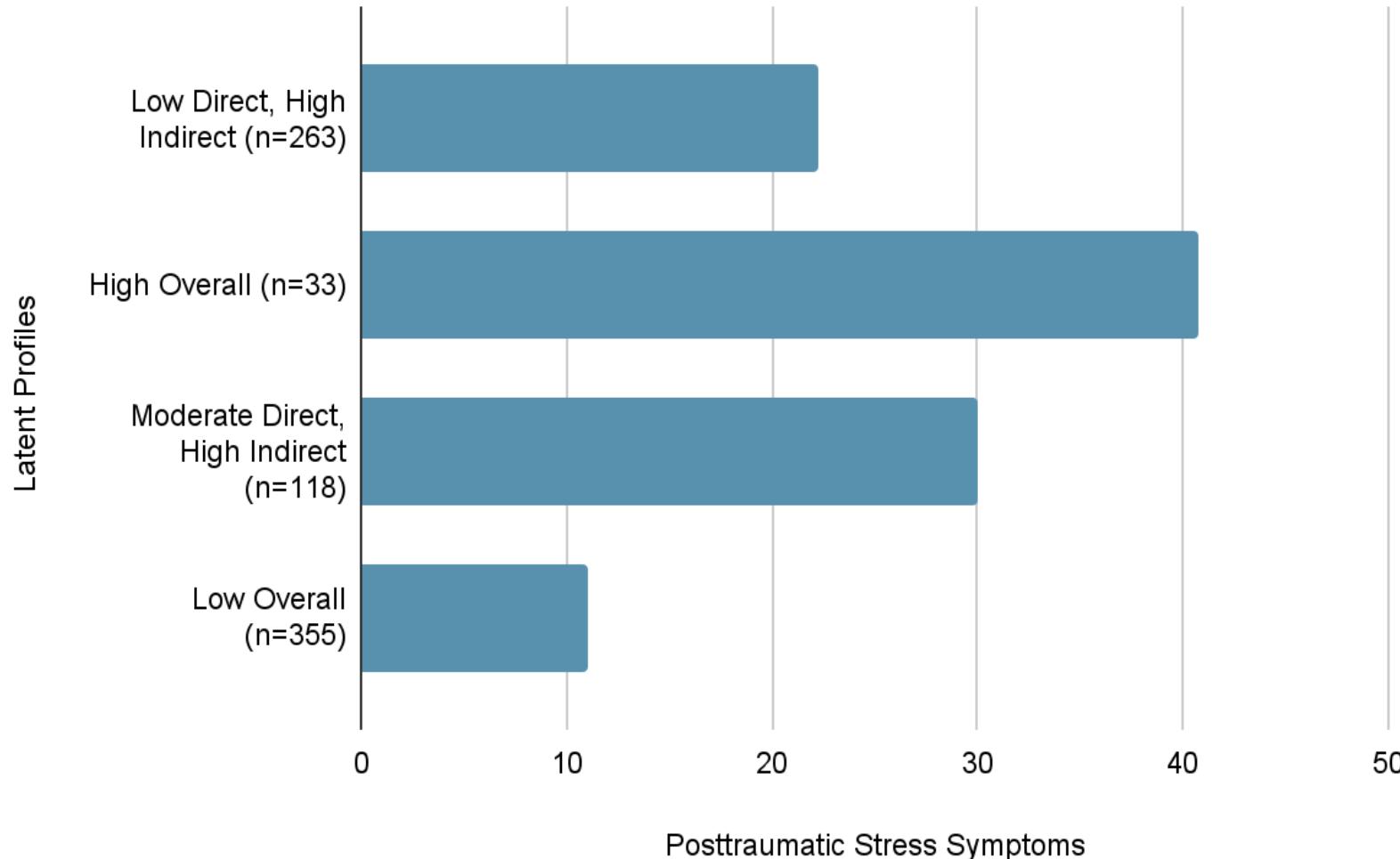


Online Racism and Psychosocial Adjustment for Black Youth

- Associated with anxiety, depression, PTSD, alcohol use, and suicidal ideation symptoms (e.g., Keum et al., 2022; Tynes et al., 2019; Tynes et al., 2021)
- Online + Offline/In-Person Racial Discrimination
- In one 2-week daily diary study, Black youth reported experiencing over 5000 instances of online and offline experiences and reported experiencing an average of over 5 racist encounters a day. (English et al., 2020)



Latent ORD-TEO Profiles & Posttraumatic Stress Symptoms among Black Teens (Willis et al., *under review*)



Background: Racial Identity Beliefs

- The significance and qualitative meaning that race has in the self-concepts of African Americans. (Sellers et al., 1998)
- May enhance youths' self-concepts and cognitive-appraising processes, as well as facilitate their development of adaptive coping styles. (Neblett et al., 2012)



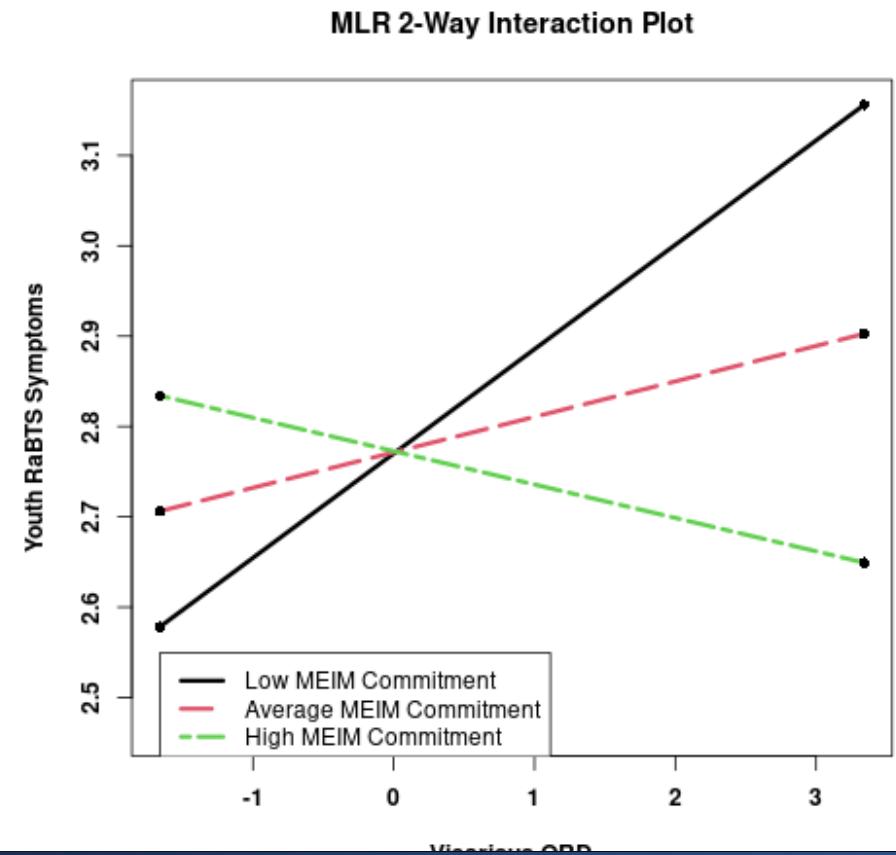
Protective & Promotive Function of Racial Identity

- Protective (i.e., can buffer against high levels of stress) and promotive (i.e., predict better outcomes at varying levels of risk and stress) effects (Masten, Cutuli, Herbers, & Reed, 2009)
 - Centrality both protects against discrimination and associated with better psychological well-being (e.g., Lee & Ahn, 2013; Sellers et al., 2003)
 - Private regard associated with lower levels of psychological distress (i.e., Hurd et al., 2013)

ORD and Race-Based Traumatic Stress Symptoms among Youth of Color

(Willis, Polanco-Roman, & Galan, in prep, presented at the 2024 SRA Biennial Meeting)

- The relationship between vicarious ORD and race-based traumatic stress symptoms was significant and positive for those with low ethnic identity commitment, and nonsignificant for those with average and high levels of ethnic identity commitment.
- Those with average and high levels of ethnic identity commitment reported fewer race-based traumatic symptoms at high levels of vicarious ORD exposure compared to those with low REI commitment.



“Being Black is lit.”

Culturally specific protective factors contribute to the psychological well-being of African American young adults:

- Feelings of resiliency
- Accomplishments
- Social support from African American peers or organizations



Discussion

- Various forms of online racism are associated with a variety of negative mental health outcomes for Black youth; indirect forms may be more frequent.
- Positive racial-ethnic identity beliefs may buffer these experiences (Lee & Ahn, 2013; Neblett et al., 2012)
- Implications for designing culturally-adapted digital interventions and mHealth:
 - Interventions for youth of color should target both offline and online experiences of racism
 - Bolstering racial identity beliefs may lead to better psychosocial outcomes.

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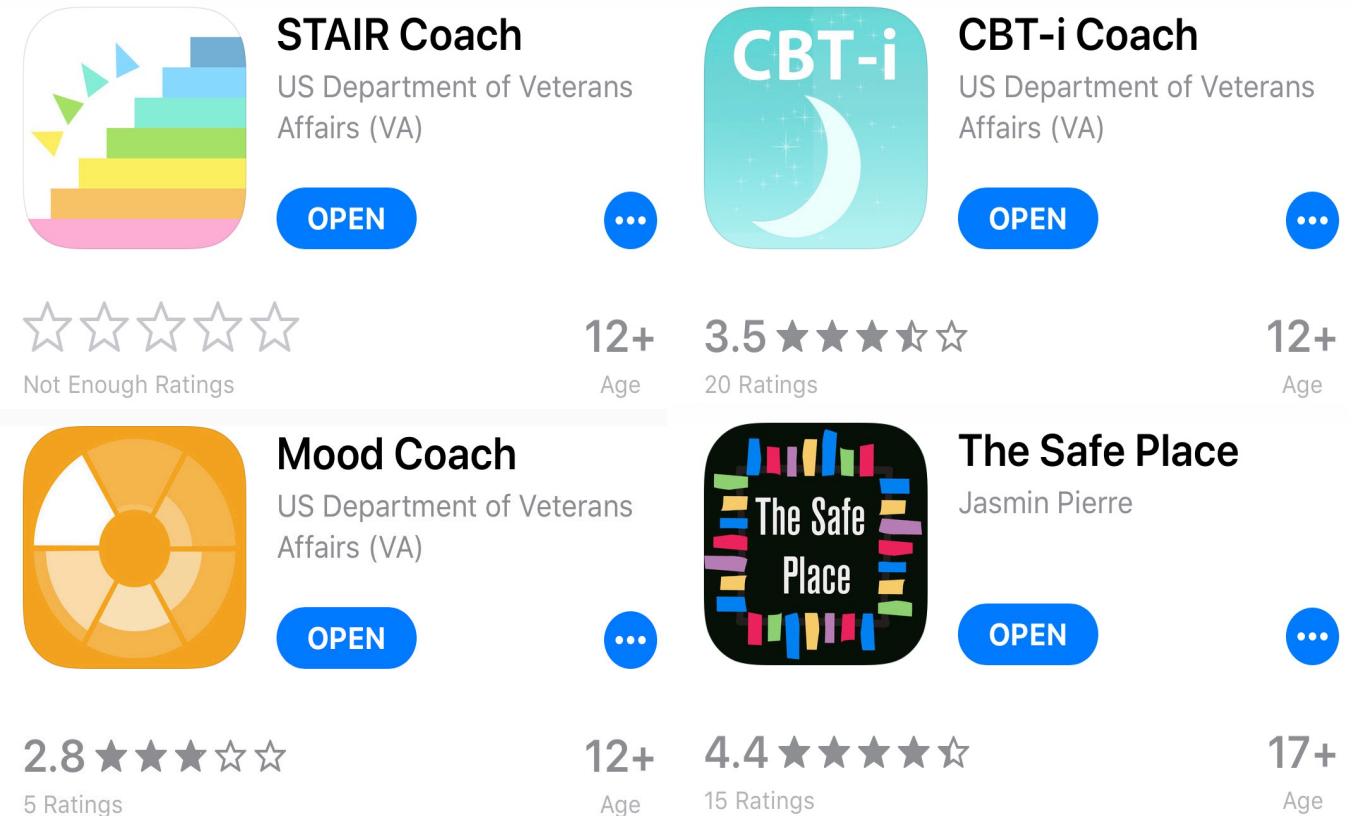
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The Evaluation of Current mHealth Interventions (Willis & Neblett, 2023)



Acceptability of Current mHealth Interventions (Willis & Neblett, 2023; *mHealth*)

Though African American youth described some positive aspects of current mHealth interventions for mental health, none of the most popular, free, apps fully met the current needs of this group.

Positive Qualities: Inspirational Quotes, Self-Assessment of Symptoms, Ease of Layout, Psychoeducation, Notifications, Goal Setting

Negative Qualities: Lack of Features, Overwhelming, Unappealing Layouts, Lack of Culturally Relevant Resources, Lack of Accountability



Desired Features in Culturally-Adapted mHealth Interventions



Desired Features

- Inspirational Quotes
- Meditation/Deep Breathing Exercises
- Minigames
- Forums/Discussion Boards
- Resources
- Journaling Options
- Recommendations
- Personalization/Profile Options
- Psychological Assessments

Culturally Relevant Features

- Activities to promote racial identity exploration
- Content related to racial identity development
- Forum discussions for identity/discrimination
- Report system for discrimination
- Ability to process subtle discrimination
- Problem-solving skills/solutions for future experiences of discrimination



Desired Topics

Racial Identity & Race-Related Stress

Stress & Psychological Symptoms

Suicide

Bullying, Puberty, & Self-Esteem

Coping with the Mental Health Effects of Social Media

Coping Strategies

Self-Care Strategies

Communication/Destigmatizing Strategies

Religion/Spirituality Resources

Application Utilization Preferences and Considerations

- Anonymity and Confidentiality
- Flexibility
- Recovery/Maintenance
- Moderation
- Free
- Connected
- Creative Advertisements & Motivation Strategies



Discussion

- The development of free, culturally-adapted mHealth specifically for African American youth is an urgent need.
- mHealth can be used to reduce stigma individually and within communities



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Future Directions: mHealth and other Technologies for Mental Health

- Novel technologies may promote culturally-specific coping responses/address culturally-specific risk factors (e.g., VR- and AI-based interventions)
- JoyNet
 - Collaboration with Columbia University Computer Science Department & the University of Pennsylvania SAFE Lab
 - Funded by Microsoft AI 4 All Grant
 - Combination of youth-based participatory research with expert stakeholders (computer scientists, social workers, psychologists/psychiatrists, community-based organizations, etc.)

Future Directions: mHealth and other Technologies for Mental Health

- Barriers and Opportunities (Willis et al., 2022; *Journal of Clinical Child and Adolescent Psychology*)
 - Community-centered design and development processes.
 - RCTs and other studies that assess effectiveness and cultural relevancy of emerging technologies
 - Advance clinical practice/training standards and provide structure for sustainability of mHealth

Integrating Digital Interventions in Practice, Research, & Policy

mHealth can be used in combination with psychotherapy.

Self-monitoring (Daily Mood Coach; CBT-I)

Choose digital interventions that can target specific risk/protective factors.

Community-centered design approaches to researching and developing culturally-adapted digital interventions are essential.

Incorporate experts from other disciplines

Research can be used to influence policy to both a) reduce sociocultural risk factors; b) increase funding for new research; c) evaluate burgeoning technologies

"I and the African American Mental Health Equity Lab urge a favorable vote on **SB 571, Maryland Kids Code**. We believe that this legislation would provide common-sense protections for Maryland's Black and Latinx youth, giving them the opportunity to thrive in an ever-evolving digital world."

Dr. Henry Willis
Psychologist
University of Maryland
College Park



#MDKidsCode

INTERNET POLICY REVIEW

OPEN ACCESS PUBLISH

DIVERSITY GOVERNANCE INFRASTRUCTURE & STANDARDS INFORMATION & DATA INNOVATION INTELLECTUAL

 **Social work in metaverse: addressing tech policy gaps for racial and mental health equity**

 **OPEN ACCESS**
Siva Mathiyazhagan, *SAFELab, Columbia University, United States*
Minahil Salam, *SAFELab, Columbia University, United States*
Henry A. Willis, *SAFELab, Columbia University, United States*
Desmond U. Patton, *SAFELab, Columbia University, United States*

PUBLISHED ON: 16 Feb 2022

METaverse

The [Metaverse is a new combination of emerging technologies](#) such as artificial intelligence (AI), extended reality (XR), and blockchain (Metz, 2021). These technologies will create a virtual world for [social connections, entertainment, games, fitness, work, education, and commerce as a digital](#)



How the Maryland Kids Code Would Protect Kids Online

- Require tech companies to design products likely to be accessed by children with children's well-being in mind.
- Restrict collection, processing, storage, and transfer of children's data and profiling of children in ways that are detrimental to children.
- Require high privacy settings by default, switch off geolocation, and prohibit the use of nudge techniques that encourage children to weaken their privacy protections.

#MDKidsCode

Translating Research to Policy

Conclusion

There are understudied forms of racism that drive health disparities among youth of color (i.e., online racism).

Black youth and youth of color maintain resilience in the face of adversity, and racial identity beliefs is one key factor.

mHealth that incorporates culturally-relevant features and content can improve access to services.

Risk and resilience research can restructure mental health practices to help achieve health equity.

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