



Society of Clinical Child and Adolescent Psychology

American Psychological Association, Division 53



APA Convention Brochure

Virtual

August 6 – 9, 2020

Advocating for the Mental Health
Needs of Children and Adolescents

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Welcome to Virtual APA!

Dear SCCAP members,

Welcome to virtual American Psychological Association Convention 2020! In the past few months, a lot has happened. We are witnessing what is hopefully a once in a lifetime pandemic. We have participated in and born witness to a tremendous civil rights movements in Black Lives Matter. Most of us have experienced dramatic changes to our work lives and had to adapt very quickly to telehealth, wearing masks, adding additional layers of protection in our offices, and/or remote teaching. In the midst of this, we are still having an annual convention that does not require us to leave the safety of our favorite couch, chair, or bed. Welcome to virtual APA 2020!

SCCAP will be presenting a shorter program this year. Our presenters have shortened their presentations dramatically so that we can watch them and stay attentive for their entire talks. As a result, our symposia are likely to be about 30-45 minutes and viewable at any time. Unfortunately, we are not able to offer continuing education for our programming due to the virtual format. We also have two virtual poster sessions. Please see the exciting details inside this program! Caitlin and I look forward to “seeing” you in the virtual discussions.

As always, Caitlin and I are incredibly grateful to the team of reviewers who volunteered their time to help us build this program. Laura Dixon, Marie Gillespie, Sohyun Han, Nicole Mahrer, Ilana Moss, Joseph Raiker, and John Young volunteered their valuable time to help us review the programming this year.

Our hope is that you will have many opportunities to engage, learn, network, and enjoy yourself! Be sure to follow us on Twitter: (@**SCCAP53**). We will be posting reminders of upcoming talks. If you use social media, be sure to tag us with **#SCCAPatAPA #APA2021**.

Stay safe, stay home, wear a mask, keep your distance, and stay well!

Andrew J. Freeman, PhD & Caitlin Sayegh, PhD

SCCAP Programming Co-Chairs

SCCAP Division 53

MISSION

The purpose of SCCAP is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. SCCAP promotes scientific inquiry, training, professional practice, and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth, and families in the context of a diverse society. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

VISION

From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP's creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership's expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP's educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children's mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP's continued growth, which is directly related to representation on APA's Council of Representatives, SCCAP's membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

CONTACT US AT:

Our Websites:

SCCAP53.org

EffectiveChildTherapy.org

Email:

SCCAPDiv53@gmail.com

Phone:

470-304-2468

SCCAP Division 53

MEMBER BENEFITS

Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

Member Discounts — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference and the National Conference in Clinical Child and Adolescent Psychology. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

Grants and Awards — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

Our Journals — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidenced-based practice-oriented journal.

Forum Discussions — Join our network of thousands of psychologists and students through our online, members-only community! This exclusive forum allows for participating in scientific and professional discussions, organizing messages by topics, and reviewing past messages. It is a more permanent, organized, and interactive version of the SCCAP Listserv.

Our Newsletter — InBalance offers topical features, news of interest, and important policy related information.

Listservs — A members-only listserv provides opportunity for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv.

Professional Consultations and Discussions — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

Convention Activities — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics.

Continuing Education and Professional Development — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases.

Task Forces and Special Interest Groups — Help us by joining the efforts to advance the issues around children and adolescent mental health. Instructions for joining or starting a SIG are online.

Focus on Students — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs

Advocacy for Children's Mental Health — Perhaps most importantly, Division 53's strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children's mental health care services at local and national levels and offer advocacy to support mental health careers and training.



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Liaisons & SIGs

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CCAP-TC (Clinical Child and Pediatric Training Council)

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APA Interdivisional Task Force on Child and Adolescent Mental Health

Jill Ehrenreich-May

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Council of Specialties

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Liaisons & SIGs (cont.)

CAAPS

Amanda Jensen-Doss, PhD

Eric Youngstrom, PhD

Helping Give Away Psychological Science

Eric Youngstrom, PhD

The National Academies of Sciences, Engineering, and Medicine

Forum for Childrens' Well Being

Mary Fristad, PhD, ABPP

Society for Health Psychology - IPC

Joan Asarnow, PhD

Sunhye Bai, PhD

Michelle Rozenman, PhD

SPECIAL INTEREST GROUPS

Acute, Intensive, and Residential Service Special Interest Group (AIRS SIG)

Jarrod M. Leffler, PhD, ABPP

Aaron Vaughn, PhD

Emerging Adulthood

Thomas McMahon, PhD

Amanda Zayde, PhD

SCCAP Programming

SCCAP programs are available for download on the APA Convention website

TUNE IN TO SCCAP 2020 APA CONVENTION PROGRAMMING ONLINE

SESSION	PRESENTERS	TITLE	OVERVIEW
Symposia	Dr. Gregory Fabiano and Dr. Jacquelyn Buckley, chair	Comprehensive Meta-Analysis of ADHD Treatment	A one-stop shop for understanding what the scientific literature as a whole tells us about ADHD treatment.
Symposia	Dr. Amy Roy and Emily Hirsch, chair	Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts	This symposia presents evidence of the etiology and treatment of disruptive behavior in the family context.
Symposia	Dr. Michelle Roley-Roberts, chair	Role of Psychologists in Ameliorating the Adverse Effects of the Opioid Epidemic on Young Children	This symposia will walk us through the effects of opioids on young children as well as treatment recommendations.
Symposia	Dr. Eric Youngstrom, chair	Making it easier to do good work: Free online resources for assessment, teaching, and primary care	This symposia provides a great primer on how to access free and recommended resources for practice and teaching.
Symposia	Dr. Karen Appleyard Carmody, chair Co-sponsored with D37	Promoting Resilience in Families Experiencing Homelessness Through Evidence-based Practice	This symposia reviews how to most effectively help under-resourced families.
Virtual Posters	Poster Award Winners and Others	Moods and Minds: Understanding and Treating Children and Adolescents	Poster sessions will consist of the poster and most will also have an audio or video component presenting the work.
Virtual Posters	Poster Award Winners and Others	Building Resilience in the Context of Families, Communities, and Diversity	Poster sessions will consist of the poster and most will also have an audio or video component presenting the work.

We are excited to present five post award winners:

Innovative Research – Alicia Chunta, “Immersive Virtual Reality and Optimistic Parenting to Enhance Behavioral Parent Training for ADHD”

Diversity in Research – Christopher Gomez, “Characterizing Mental Health Provider Training to Treat Latin(x) Youth: A Mixed Methods Approach”

Translational Research – Mollie Rishard Kimrey, “Effectiveness of Delivering a Child Post-Traumatic Nightmare Treatment via Teleconferencing”

Best Overall Undergraduate/Post-bac Poster – Carly Pappas, “Family Violence and Preschooler’s Behavior Problems”

Best Overall Graduate Student Poster – Qi Zhang, “Parental Behaviors and Child ADHD: Mediation via Child Inhibitory Control and Working Memory”



Society of Clinical Child and Adolescent Psychology

Professional Development Series

SERVING THE COMMUNITY OF PSYCHOLOGISTS, PSYCHIATRISTS, SOCIAL WORKERS, TEACHERS, PEDIATRICIANS, PUBLIC HEALTH AND ALL THOSE DEDICATED TO IMPROVING THE MENTAL HEALTH OF CHILDREN, ADOLESCENTS AND FAMILIES

LIFE-LONG LEARNING MADE EASY

SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our **webinar series** focuses on topical issues and is enhanced by **member forums** that extend networking and educational opportunities after the webinar is over. SCCAP53.org contains links to keynote speeches and **treatment training videos** developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP's **Mentor programs**.

CO-SPONSORED CE & CONFERENCE PROGRAMS

SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children's mental health and to provide members with a variety of network of experiences. **APA CE Program listings: SCCAP53.org** SCCAP co-sponsors MICAMH and other conferences that provide child and adolescent focused programing.

JCCAP Future Directions Forum

We launched the *Future Directions Forum* to help early career scientists build their scientific toolbox. The *Forum*, dedicates a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can have access to this content from wherever they are. jccapfuturedirectionsforum.com

2020 WEBINARS

February 4 ET: Stigma & Mental Health
Steve Hinshaw, PhD

March 26 Noon ET: Mechanism-Focused Intervention;
Jessica Schleider, PhD

April 9 & 23 Evidence-Based treatments During COVID

Anne Marie Albano PhD, Mary Alvord PhD, Lisa Coyne PhD, McNeil, PhD

April 14 Noon ET: Stigma & Mental Health Part II, Steve Hinshaw, PhD

May 12 2:30 ET Addressing Intersectionality When Working With Children and Families: Applying Multicultural Guidelines
Mercado, PhD, Erlanger Turner, PhD

June 12 Integrated Pediatric Primary Care, Meghan Lines, PhD, Jennifer Kuhn, PhD

July 8 Internship Panel- Eugene D'Angelo, PhD, Tina Goldstein PhD, Amy West PhD, Aniya Atasuntseva, M.S

Sept 11 Noon ET; Technology Use and Children, Justin Parent, PsyD

Sept 29 Noon ET; Cannabis Use in Adolescents, Mary Fristad, PhD

Nov 4; R. Bob Smith III Excellence in Assessment Award Webinar; New Thoughts About Assessment and Diagnosis of Autism
Catherine Lord, PhD Free CE for Members

REGISTER ON SCCAP53.ORG

CONTACT

sccapdiv53@gmail.com
SCCAP
Division 53
American Psychological Association

Join us at: SCCAP53.org



Society of Clinical Child and Adolescent Psychology

Student Mentorship Program

"Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development."

STEVE LEE, 2018 SCCAP PRESIDENT

"Colleagues are a wonderful thing – but mentors, that's where the real work gets done." — Junot Diaz

CONTACT:
DIV53MENTORING@GMAIL.COM
SCCAP
Division 53
American Psychological Association

SCCAP's mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings.

Our program's mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

WHO: Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

WHAT: Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor

HOW: Mentorship dyads are matched based on participants' interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

FAQ

Will I be matched with a mentor/mentee in my city? No, you could be matched with a mentor/mentee located anywhere in the country!

How often will I talk to my mentor/mentee? It's up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

What should we talk about? The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include suggestions for topics to discuss.

Join Us!

Join or renew your membership online at:

SCCAP53.ORG

Or use the supplemental mail-in form Members will receive an email with their website Username and Password. Members must log in to SCCAP53.org and complete their Member Profile. The website is the portal to many membership benefits such as online copies of the journals, member forum discussions and webinars.

**SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
DIVISION 53, AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERSHIP APPLICATION FORM**

Name _____

Address _____

City & State _____

Province & Country _____

Zip or Postal Code _____

Telephone _____

E-mail address **(Required)** _____

Listservs

Add me to the
Division 53
listserv

Add me to the
Division 53
Student listserv

Membership Category (Check one box)

Full member of APA (not APA Student Affiliate or Foreign affiliate)
Please provide your APA ID Number. _____

Rate

\$40.00

Associate member of APA,
Please provide your APA ID Number. _____

\$40.00

Non-APA member or allied professional at or below the doctoral level

\$40.00

Non-APA Associate member

\$40.00

Student member of APA*

FREE

Please provide your APA Student Affiliate ID Number. _____

Student but not a student member of APA*

FREE

TOTAL DUES PAID IN U.S. FUNDS

(Please make checks or money orders payable to SCCAP)

\$

Please return this form with payment to:

David Langer, Treasurer

SCCAP

c/o Lynn Carty, Director of Operations

PO Box 3372

Alpharetta, GA 30005

Thank you for your support of SCCAP

Celebrating our 2020 Award Winners

Distinguished Career Recipient

SCCAP is proud to announce that **Dr. Joan Asarnow**, Professor of Psychiatry and Biobehavioral Sciences in the David Geffen School of Medicine at the University of California, Los Angeles is our distinguished career award winner. Dr. Asarnow has worked diligently to develop and disseminate treatments for depression, nonsuicidal self-injury, and suicide prevention for children and adolescents in novel contexts such as primary care and emergency departments. Dr. Asarnow's work has improved the lives of countless children and adolescents. We are grateful that Dr. Asarnow has agreed to provide SCCAP with a webinar about her work and future directions at a later date.

Award or Grant	Recipient	Institution
Abidin Early Career Award and Grant	Dylan G. Gee PhD	Yale University
Distinguished Career Award	Joan R. Asarnow, PhD	UCLA
Promoting Evidence-Based Mental Health Services for Children and Adolescents Award	Lyn Greenberg, PhD	Private practice
R. Bob Smith III Excellence in Assessment Award	Cathy Lord, PhD	UCLA, Child Mind Inst. Semel Inst.
Routh Research and Dissertation Grant	Kelli Sargent	Southern Methodist University
Routh Research and Dissertation Grant	Emily Cohodes	Yale University
Routh Research and Dissertation Grant	Meredith Gruhn	Vanderbilt University
Routh Research and Dissertation Grant	Kristin Perry	University of Buffalo
Routh Grant Honorable Mention	Allison Vreeland	Vanderbilt University
Routh Grant Honorable Mention	Caitlin Rancher	Southern Methodist University
Routh Grant Honorable Mention	Ashley Castro	DePaul University
Student Poster Award at the MICAMH Conference	Nicholas Smith	FSU
APA Student Poster Award - Best Overall Post-Baccalaureate	Qi Zhang, MS	University of Wisconsin-Madison
APA Student Poster Award - Diversity Research Graduate Student	Christopher Gomez	University of Kansas
APA Student Poster Award- Best Overall Undergraduate	Carly Pappas	University of Alabama at Birmingham
APA Student Poster Award - Translational Research	Mollie Rischard Kimrey, MA, MEd	The University of Tulsa
APA Student Poster Award - Innovative Research Graduate	Alicia Chunta, MEd	Lehigh University

2020 Award Winners (cont.)

APA Student Travel Award	Ashley Castro	DePaul University
APA Student Travel Award	Christina Lee	New York University
SDC Student Achievement Award - Undergraduate	Katherine Venturo-Conerly	Harvard University
SAC Student Achievement Award Early-stage Graduate	Violeta Rodriguez	University of Georgia
SDC Student Achievement Award - Late-stage Graduate	Bridget Makol	University of Maryland at College Park
SDC Student Achievement Award - Late-stage Graduate	William Pelham	Arizona State University
Graduate Student Achievement Award in Clinical Practice	Lea Taylor	Syracuse University
Diversity Travel Award- ECP	Alejandra Fernandez, Ph.D.,	University of Miami Department of Public Health
Diversity Travel Award - ECP	Lucas Zullo, Ph.D.,	University of California Los Angeles
Diversity Travel Award	Evan Auguste,	Fordham University
Diversity Travel Award	Christopher Gomez,	University of Kansas
Diversity Travel Award	Paulina Lim,	University of Wisconsin, Milwaukee
Diversity Travel Award	Jenny Phan,	Loyola University Chicago
Diversity Travel Award	Joseph Sirca,	University of North Carolina at Greensboro
Diversity Travel Award	Jenna Sung,	Stony Brook University
Diversity Travel Award	Courtney Swanson,	Virginia Polytechnic Institute and State University
Diversity Travel Award	Lesley Winchester,	Virginia Commonwealth University
Future Directions Forum Launch Award	Nicol Capriola-Hall	University of Alabama
Future Directions Forum Launch Award	Jessica Greenlee	University of Wisconsin
Future Directions Forum Launch Award	Tyler McFayden	Virginia Tech

2020 SCCAP Fellows

Fellow status requires that a person's work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

Initial APA Fellows:

Omar Gudiño PhD ABPP	University of Kansas
David Langer, PhD, ABPP	Suffolk University

SCCAP Fellows:

Joaquín Borrego, Jr., Ph.D.	Pacific University

Thank You to Our Award Reviewers

Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

Mary Alvord, PhD, ABPP

Nana Amoh, M.A.

Marc Atkins, PhD

Sunny Bai, PhD, MPH

Meghan Byrne, M.S.

Timothy A. Cavell, PhD

Alison Chavez, M.A.

Yen-Ling Chen, M.A.

Ed Christophersen, PhD, ABPP

Wendy Chu, B.A.

Jill Ehrenreich-May, PhD

Arturo Corrales, PsyD

Chelsea Day, M.S.

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Enitan Marcelle, M.A.

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Elizabeth McCauley PhD., ABPP

Jamie McPartland, PhD

Meghan Miller, PhD

Erica Musser, PhD

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Gio Ramos

Emily Ricketts, PhD

Nuri Reyes, PhD

Michelle Rozenman, PhD

Caitlin Sayegh, PhD

Tony Spirito, PhD., ABPP

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